Intermediate

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| title of the | Content | Grammar | Vocabulary/ Phrases | Skills |
| lesson. | | | \(\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | |
| Unit A – lesson | | Grammar: Present simple active & | Vocabulary: Talking about regular events | Listening: Personality types |
| Regular events | | passive; frequency | and actions; talking about | Personality types |
| rrogulai events | | expressions; Present | current activities | Reading: |
| | | continuous | | "How to saw someone in half" |
| | | | | Pronunciation: |
| | | | | The sound /ə/ |
| Unit A – lesson | behaviour in the home; household | | Phrasal verbs: | Reading and listening: |
| 2 Around the | jobs & appliances; features of rooms | | Introduction | "Snow house" |
| house | | | | Listening: |
| | | | | "A Spanish family" |
| | | | | Writing: |
| | | | | Punctuation: joining sentences |
| Unit A – lesson | | Grammar: | Vocabulary: | Listening: |
| 3 Past events | | Past simple and continuous; past time expressions; subject | Talking about past events and actions; saying when things | "Childhood memories" |
| | | & object questions; Past | happened | Reading: |
| | | simple passive | | "Two terrible tales" |
| | | | | Pronunciation: |
| | | | | Reduced and full forms |
| Unit A – lesson | cost and value; using money; | | Phrasal verbs: | Reading and listening: |
| 4 | expenses, bills & taxes | | Intransitive verbs (1) | "Can you make a million?" |
| Money | | | | Lietoping |
| | | | | Listening: "A waste of money" |
| | | | | A waste of money |
| | | | | Writing: |
| | | | | "Reference: pronouns" |

| Unit A – Video 1 Portrait of a singer | We meet Rick Robles, a young American singer-songwriter currently travelling around Britain. Rick talks to presenter Liz about his life and music, and plays some of his songs. | Grammar: Present simple & continuous; | Vocabulary: Music; personal information | |
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| Unit A – Lesson 5 Obligation | | Grammar: (don't) have to; (not) allowed to; can('t); make & let; freedom from obligation structures | Vocabulary: Obligation and permission in the present and past; freedom from obligation | Listening: "School rules" Pronunciation: Contracted forms Reading: "Three word games" |
| Unit A – Lesson 6 On Holiday | types of holiday; holiday activities; holiday equipment; festivals & celebrations | | Phrasal verbs: Intransitive verbs (2) | Reading and listening: "Culture shock" Listening: "Going home" Writing: "Subject and object relative clauses" |
| Unit A – Study pages A | review - lessons 1 - 6. | | | |
| Unit A – Test of unit A | | | | |

| Unit B – Lesson 7 Past and present | | Grammar: used to; Past simple; Present perfect active and passive; not any more/longer | Vocabulary: Habitual actions in the past; describing changes; preparations | Listening: "Changed lives" Pronunciation: "Syllables and stress" Reading: |
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| | | | | "Two childhoods" |
| Unit B – Lesson 8 At your service | having things done; using public services; evaluating services | | Phrasal verbs: Transitive verbs (1) | Listening: "On the phone" |
| Att your service | | | | Reading and listening: "Jobs we love to hate" |
| | | | | Writing: "Punctuation: direct speech" |
| Unit B – Video 2 Vikings | Presenter David goes to York to find out more about the Vikings, who lived in Britain 1,000 years ago. He visits an underground Viking museum, looks at archaeological remains, watches a Viking festival – and talks to visitors of all ages. | Grammar: Past tense; used to; second conditional; past obligation; imagining | Vocabulary: Everyday life; towns; common household objects | |
| Unit B – Lesson 9 Imagining | V | Grammar: would; second conditionals; I wish + would / could / Past tense | Vocabulary: Imagining things differently from the way they are; making wishes | Listening: "What would you do?" Pronunciation: Linking words: consonant + vowel Reading: |
| | | | | "My perfect weekend" |

| Unit B – Lesson 10 Describing things | describing objects by appearance and purpose; buying & selling | | Phrasal verbs: Transitive verbs (2) | Listening: "Things for sale" Reading and listening: "Great ideas?" Writing: |
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| Unit B – Lesson 11 The future | | Grammar: will/might; hope & expect; Future continuous; Future perfect; linking words | Vocabulary: Making predictions; hopes & expectations; giving reasons for predictions | Reference: "this" and "which" Listening: "When I'm 60" Reading: "Crossing the Sahara" Pronunciation: Stress in sentences |
| Unit B – Lesson 12 Accidents | describing accidents and injuries; dealing with emergencies; road accidents | | Phrasal verbs: Transitive verbs (3) | Reading and listening: "You're on your own" Listening: "Narrow escapes" Writing: Joining ideas: clauses and phrases |
| Unit B – Video 3 How do they do it? | Liz visits a film set for the TV series London's Burning, and watches a stunt being filmed. She sees how the stunt is organised, and talks to the stunt artists and the stunt director. At the end, we see the scene in its final form. | Grammar: Experiences; describing processes | Vocabulary: Accidents and injuries; action verbs; TV and film | 1 |

| Unit B – Study pages B | review - lessons 7 - 12. | | | |
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| Unit B – Test of unit B | | | | |
| Unit C – Lesson 13 Compare and evaluate | | Grammar: comparative adjectives and adverbs; (not) as as; too & enough | Vocabulary: Comparing things; comparing the way people do things; criticising and complaining | Listening: "Living in Britain" Reading: "Left-handedness" Pronunciation: Linking words: consonant + consonant |
| Unit C – Lesson 14 The media | newspapers and magazines, and their contents; types of TV programme | | Phrasal verbs: Double meanings | Listening: "Media habits" Reading and listening: "Easy listening" Writing: Similarities |
| Unit C – Lesson 15 Recent events | Announcing news; giving and asking about details; talking about recent activities | Grammar: Present perfect simple active & passive; Past simple; Present perfect continuous | | Listening: "What has happened?" Pronunciation: Changing stress Reading: "Personal letters" |

| Unit C – Lesson 16 Teaching and learning | learning things at school; skills and abilities; education systems | | Phrasal verbs: Prepositional verbs (1) | Listening: "Three school subjects" Reading and listening: "Improve your memory" Writing: Letter writing |
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| Unit C – Video 4 Singing cats | This programme is about the musical Cats. We see parts of the musical, and hear actors and people in the audience talking about it. | Grammar: Present perfect tense; for/since. | Vocabulary: Music and entertainment | Letter writing |
| Unit C – Lesson 17 Narration | | Grammar: Past perfect tense; reported speech structures | Vocabulary: Flashbacks in narration; changes in the past; reported speech and thought | Listening: "Locked in!" Reading: Strange - but true? |
| Unit C – Lesson 18 Breaking the law | types of crime; types of punishment; courts and trials | | Phrasal verbs: Prepositional verbs (2) | Reading and listening: "Detective Shadow" Listening: "A case of fraud" Writing: Defining and non-defining relative clauses |
| Unit C – Study pages C | review - lessons 13 - 18. | | | |

| Unit C – Test of unit C | | | | |
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| Unit D – Lesson 19 Up to now | | Grammar: Present perfect simple/continuous + for/since; negative duration structures | Vocabulary: Saying when things started; saying how long things have (or haven't) been going on | Listening: "Favourite things" Pronunciation: Stress and suffixes Reading: "Four logic puzzles" |
| Unit D – Lesson 20 In your lifetime | birth, marriage and death; age groups; age and the law | | Phrasal verbs: Three-word verbs (1) | Reading and listening: "A Good Boy, Griffith" Listening: "Birth and marriage" Writing: Joining ideas: showing what's coming next |
| Unit D – Video 5 Getting married | In this video diary, we follow Nicky and Julian on their wedding day, from the hairdresser's right through to the wedding reception. They talk about their feelings before and after the ceremony – and what do the guests think about it all? | Grammar: Present and Past tenses | Vocabulary: Marriage; feelings | |
| Unit D – Lesson 21 Finding out | | Grammar: information questions; indirect questions; reported questions; question tags | Vocabulary: Asking for information; reporting questions; checking | Listening: "Phone conversation" Pronunciation: Changing tones Reading: "A bit of luck" |

| Unit D – Lesson 22 Speaking personally | ways of describing feelings; positive & negative reactions | | Phrasal verbs: Three-word verbs (2) | Listening: "James Bond films" Reading and listening: "What's in a smile" Writing: Sequence: unexpected events |
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| Unit D – Lesson 23 The unreal past | | Grammar: would have done; 2 nd and 3 rd conditionals; I wish + Past perfect; should(n't) have done | Vocabulary: Imagining what would have happened in different circumstances; expressing regret | Listening: "A better place" Pronunciation: Common suffixes Reading: "If things had been different" |
| Unit D – Lesson 24 Life on Earth | environmental problems and solutions; endangered species | | Phrasal verbs: Review | Reading and listening: "The Doomsday Asteroid" Listening: "How green are you?" Writing: Organising ideas |
| Unit D – Video 6 Dogs, cats and tarantulas | This programme is about pets in California. We visit a home for abandoned dogs and cats, see a pet supermarket, and encounter exotic pets such as snakes, lizards and tarantulas. | Grammar: Present simple active and passive; can & have to. | Vocabulary: Animals and pets. | |
| Unit D – Study pages D | review - lessons 19 - 24. | | | |

| Unit D – Test of unit D | | |
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| Summary Test | | |